GOVERNMENT OF INDIA
TRIBAL AFFAIRS
LOK SABHA

UNSTARRED QUESTION NO:3861
ANSWERED ON:31.07.2009
EDUCATION AND SELF EMPLOYMENT SCHEMES FOR TRIBAL WOMEN
Kanubhai Patel Jayshreeben

Will the Minister of TRIBAL AFFAIRS be pleased to state:

(a) the number of schemes being implemented by the Government for the education and self-employment of tribal women in the country including Gujarat,State-wise;

(b) whether the targets set under each scheme have been achieved;

(c) if so, the details thereof during each of the last three years, State-wise and scheme-wise;

(d) if not, the reasons therefor; and

(e) the details of funds released to the State Governments and utilized by them during each of the last three years and the current year, State-wise and scheme-wise?

Answer

MINISTER OF THE STATE IN THE MINISTRY OF TRIBAL AFFAIRS (DR. TUSHAR A. CHAUDHARY)

(a) The Ministry of Tribal Affairs implements the following schemes in the country including Gujarat for the education and self employment of STs/PTGs:-

(i) Scheme of Strengthening Education among Scheduled Tribe (ST) Girls in Low Literacy Districts.

(ii) Scheme of construction hostels for ST Girls and Boys.

(iii) Scheme of Establishment of Ashram Schools in Tribal Sub Plan Areas.

(iv) Vocational Training in Tribal Areas.

(v) Post-Matric Scholarship for ST students.

(vi) Upgradation of Merit of ST students.

(vii) Rajiv Gandhi National Fellowship for STs

(viii) Scheme of National Overseas Scholarship for STs

(ix) Top Class Education for ST students

(x) Grants-in-aid to Voluntary Organizations (under which residential, non-residential schools, computer training centres and knitting, weaving & handloom training centres run by NGOs for ST students are supported, apart from hospitals, mobile dispensaries etc.)

The scheme of Vocational Training in Tribal Areas mentioned above is a self-employment or employment oriented scheme aimed at benefiting ST boys and Girls equally and others are education oriented.

The scheme of "Strengthening Education among Scheduled Tribes (ST) Girls in Low Literacy Districts" is exclusively for ST girl students whereas other schemes are aimed at benefiting ST boys and girls equally.

(b) to (d): State-wise targets are not fixed because these schemes are need based and demand-driven.

(e): Only the schemes mentioned at Sl. No. (ii) to (vi) are being implemented through State Governments/UT Administrations. The grants-in-aid released to State Governments/UT Administrations and utilized by them under these schemes during the last three years and the current year is at Annexure.